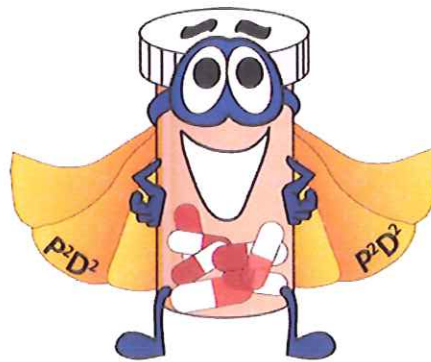


Foreign Language

P²D²

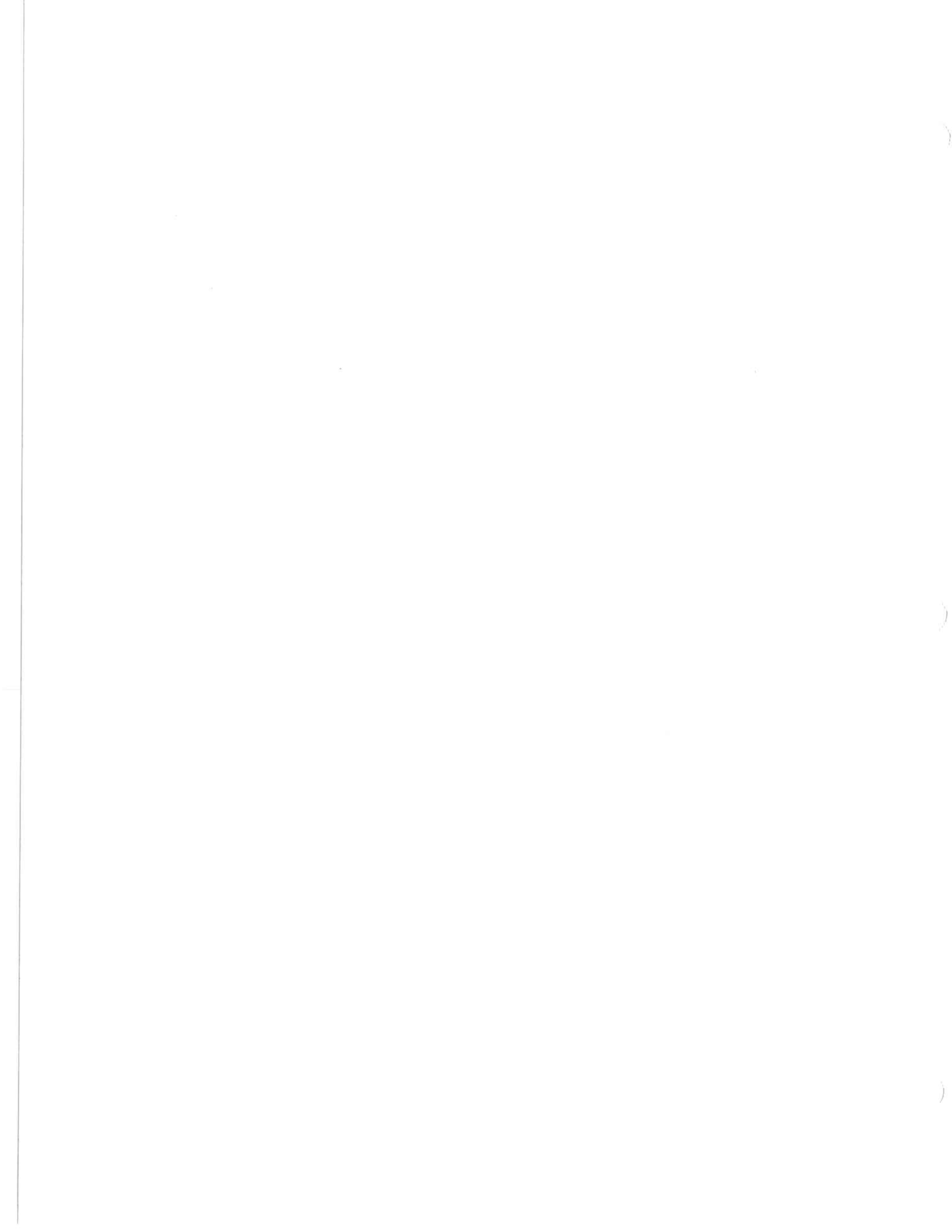


Pontiac Prescription Drug Disposal:

A Cooperative Program between High School
Students, Local Officials, and Pharmacies

www.p2d2program.org

Lesson Plan



Foreign Language—P²D²

P²D² Program Website: Spanish National Honor Society Translation Project*

Objectives

Students will:

1. Undertake a collaboration project with the P²D² program to provide a Spanish version of the website.
2. Be responsible for translating a section of the P²D² program.com website, either as part of a group, or individually.
3. Implement a similar (P²D²) program in our community.
4. Be awarded community service hours.

Learning Standards - Texas Essential Knowledge and Skills (TEKS) alignment

This project aligns with the 5 Cs as follows:

1. Communication
 - 1.c Present information and convey short messages on everyday topics to listeners and readers.
2. Cultures
 - 2.b Use the language to demonstrate understanding of products and how they are related to the perspectives of cultures.
3. Connections
 - 3.b Use language to obtain, reinforce, or expand knowledge of other subject areas.
4. Comparisons
5. Communities
 - 5.a Use the language beyond the school setting through activities, such as participating in cultural events and using technology to communicate.

Procedure

The translation of the entire website shall be completed in no more than one month.

(The following schedule assumes that there are two meetings per month):

Meeting 1: The first meeting will consist of distribution of the tasks. Tasks will be distributed based on preferences of the student. After tasks are assigned, students will deliver a rough draft to be edited (if necessary) and approved by the rest of the Spanish National Honor Society members in attendance.

Meeting 2: Students will complete the translation process during a two-week period between meetings. A completed translation must be turned in at the second meeting.

Assessment

The completed website will be verified by the teacher for accuracy.

* Mr. Salat-Foix's class became involved in this project as a result of talking to the P²D² Coordinator Paul Ritter.

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